Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education

Marion W. Cross School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	178	449	360	314	96	399	280	185	99%	82	5%	0%
No Free/Reduced Lunch or Milk	385	178	449	360	314	96	399	280	*	99%	82	5%	0%
Free/Reduced Lunch or Milk	385				314				*	*			
Without Disability	385	161	464	358	314	85	407	278	168	100%	*	3%	*
With Disability	385	17	306	304	314	11	334	215	17	94%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	*	*	*	314				*	*	*	*	*
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	162	453	358	314	87	402	279	*	100%	*	4%	*
Not English Language Learner	385	174	456	359	314	93	406	280	*	100%	*	4%	*
English Language Learner	385	*	*	*	314	*	*	*	*	*	*	*	*

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound